

Investing for Success

Under this agreement for 2017 Woorabinda State School will receive

\$124,755*

This funding will be used to

- Implement targeted oral language support for all students in Prep and Year 1 to support the acquisition of Standard Australian English and early literacy understandings.
- Ensure 85% of Prep to Year 2 students reach school-based literacy benchmarks by the end of 2017.
- Increase the percentage of Year 3 students reaching National Minimum Standard in Reading from 60% in 2016 to 90% in 2017.

Our initiatives include

- Increasing teacher aide support in early year's classrooms with a focus on increased literacy outcomes by capturing regular data, tracking student progress and delivering targeted levels of support.
- Developing a shared understanding of 'data literacy' and supporting teachers to effectively use data to inform targeted teaching.
- Employing a speech language pathologist to support early literacy programs, deliver targeted intervention and build capability of teacher aides.
- Building teacher capability (and consistency of application) in our signature pedagogies - Read 2 Learn and Explicit Instruction by engaging with Dr David Rose and John Fleming to mentor and support beginning and established teachers. This includes visits to other schools successfully implementing these pedagogies.
- Employing a full-time Guidance Officer to support the diverse needs of learners and building teacher capacity around inclusive practices.

Our school will improve student outcomes by

Employing .02 speech language pathologist to support the needs of EALD learners.	\$24,000
Engaging with Dr David Rose (Read 2 Learn) and John Fleming (Explicit Instruction) to build teacher capacity around high yield pedagogies, including a Professional Learning Tour to Kenmore SS for all new teaching staff.	\$20,000
Purchasing teacher aide support wages to support literacy programs.	\$80,755
TOTAL EXPENDITURE PLANNED	\$124,755



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Dr Jim Watterston
Director-General
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