DISCIPLINE AUDIT
EXECUTIVE SUMMARY - WOORABINDA SS
DATE OF AUDIT: 24 MARCH 2014

Background:
Woorabinda SS is located in a remote setting, 170 kilometres south west of Rockhampton in the Central Queensland education region. The school offers education programs for students from Prep – Year 7 and has an enrolment of 122 students. The Principal, Mr Beresford Domic, was appointed in January 2010.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined within the classrooms and playground. These expectations are continually communicated and evident in the behaviour of most students.
- Schoolwide Positive Behaviour Support (SWPBS), the Community Education Counsellor and the school’s Chaplaincy Program, enhance the supportive environment evident at the school.
- The Behaviour Transition Classroom Teacher has developed effective strategies to assist with improving student behaviour and provides a valuable link between classroom and home environment.
- The introduction of the four rules: Be Safe, Be Responsible, Be Respectful and Be Proud, overarched by the school’s motto Proud and Deadly, has been instrumental in formalising student behaviour expectations. All classrooms display these rules, as well as an incentive system, which assists students to monitor and control their own behaviour, resulting in prize draws on assembly each Monday.
- The school Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a supportive manner.
- Staff members use a variety of strategies, aligned to the school’s four rules to acknowledge students’ acceptable and note worthy behaviour.
- Students and their families are well aware of the school’s expectations and of the consequences of inappropriate behaviour.

Affirmations:
- All teachers actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- The school’s Community Engagement Student Wellbeing and Learning Team play an important role in student attendance and classroom engagement. The morning bus pickup has already enhanced the student attendance rate.
- The school’s physical environment has provided many areas of choice for students to play and interact safely with others including large oval areas, undercover play areas, computer facilities and an inviting library.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the SWPBS process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school’s data plan so that behaviour information is included in the systematic collection of data.
- Review the school’s Professional Learning Plan so that behaviour management and student wellbeing are included in the annual plan.
- Support the existing strategies to ensure that the Every Day Counts strategy is effectively enacted.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behavior management and program development.
- Continue enhancing community partnerships to develop learning and leadership opportunities.
- Review OneSchool reporting protocols so that the recording of incidents of both positive and inappropriate behaviour are consistent across the school.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the Dashboard.
- Continue to develop connections with local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary.