Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfill their legal obligation regarding enrolment and attendance of their child at school.

An authorized officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend.


Accessed 08/02/2014


Uniforms are compulsory and are being enforced as of 2016. The school is selling full set with a hat set or each item is $25 for shorts/shirt and $1 for a hat. The school tracksuits have arrived, $25 for a jacket, $35 for pants or $60 for a set. Purchase times for buying uniforms:

Monday to Friday 8:30am until 8:45pm until 3:30pm

We thank you and appreciate families purchasing the School Uniforms.

Hat: All students are required to wear a hat if participating in outdoor activities. If your child doesn’t have a hat they will be required to stay in the library.

Lost property: Please come and check the lost property for clothing items that your child/children may have left behind.

BIRTHDAY WISHES

Carol Oakley 24/03
Mary Blair 27/03
Mo’nae Blair 27/03
Dwarra Adams 01/04

From the Principal’s Desk

P and C Meetings
Every last Tuesday of the month
5pm start.
Next meeting: 15th March

Community Health Workers
Everyday from 9am—10.45am

Playgroup / FAT
Monday—Wednesday 9am—12pm

Tuckshop
Wednesday—Friday

Newsletter
Term 1 Week 6

Woorabinda State School

Carbine Street
Woorabinda Q. 4713
Telephone No (07) 4913 2222
Fax No (07) 4935 0359
Email the.principal@woorabinss.eq.edu.au

Be Proud, Be Respectful, Be Safe & Be Responsible
The prep’s have been learning about emu habits and what the babies look like and nest and the eggs. Grades 1, 2 are learning how to make paint from different colour clay. They have also been learning about bark canoes and have made some out of cardboard, we will still practice making the canoes and in winter we will try and make a big canoe. All classes are still learning some basic greeting words. The older grades have had lessons in regards to the dreamtime and creation stories and how the knowledge is passed down.

The new 1/2 class are settling in well. Parent and families are always welcome in class and please feel free to get in contact if you would like to discuss any issues regarding the class and/or your child. This semester in English we are investigating persuasive text. That is ways to convince people to do what we want. We are working with the ‘Don’t let the pigeon’ series of books. The children are thoroughly enjoying the text and have also been acting out scenes in the book. Conway, Frank and Elary have created some exceptional, convincing sentences in the last week. You might like to ask your child about what the ‘cheeky pigeon’ is up to in class.

Find the word below

- Dill-e, Dina, Goo, Manoo, Marra, Alloo, Yeeeda
- DILLEE, DINA, GOO, MANOO, MARRA, ALLOO, YEEDA

The Code of School Behaviour is based on the following values and principles.

Values

- Customer focus: creating positive experiences for children, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles

The Code is underpinned by the following principles.

- State schools expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Hi All,

This coming Friday the 11th of March two teams from the upper grades will be travelling to Banana State School to participate in the T20 Cricket Gala Day. We wish the players the best of luck and know they will be on their best behaviour and represent Woorabinda State School with pride. Cross country is the following week Friday 18th of March. Parents are invited to watch and cheer on the kids as they run around the track, but please remember to participate on the day, Students must be wearing shoes.

Miss McBean.

As term 1 comes to an end, we begin our focus on trying our best to complete assessment pieces. The first rounds of maths tests have been marked and there are some surprising results. Students have completed data analysis and posed questions to people to collect data. They were successful in drawing graphs to display the data they have collected. We are now learning different strategies that will help them work out different types of word problems. In Science we are focusing on light – one of the types of energy. The students completed an experiment that showed how light travels in a straight line. We have also been experimenting with reflection and mirrors by constructing our own periscopes to help see around and over objects. It will be a very busy few weeks leading up to the holidays.

Ray Chapman

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**Consequences for Unacceptable Student Behaviour**

Student behaviour that does not comply with the expected standards is not acceptable.

This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not in line with these standards.

Consequences are to be applied to:

- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the wishes and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:

- detentions, including detention on a non-school day
- discipline improvement plans
- community service referrals
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to assurance programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.

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**PRINCIPAL ACADEMIC AWARDS**

**Week 6 - Maths**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Name</th>
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<tbody>
<tr>
<td>Prep</td>
<td>K'Sharna</td>
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<tr>
<td>Prep</td>
<td>Cygiona-Boona</td>
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<tr>
<td>Year 1/2</td>
<td>Jawah</td>
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<td>Year 1/2</td>
<td>Khawinna</td>
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<td>Year 1/2</td>
<td>Kristin</td>
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<tr>
<td>Year 1/2</td>
<td>Mathias</td>
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<td>Year 1/2</td>
<td>Shaiqolo</td>
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**HPE**
State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.
- support school staff in maintaining a safe and respectful learning environment for all students.
- maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour.
- contribute positively to behaviour support plans that concern their child.

Parents are expected to:
- show an active interest in their child’s schooling and progress.
- cooperate with the school to achieve the best outcomes for their child.
- support school staff in maintaining a safe and respectful learning environment for all students.
- maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour.
- contribute positively to behaviour support plans that concern their child.