More News!!!

Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure the child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/Managing-Student-Absences-and-Enforcing-Enrolment-and-Attendance-at-State-Schools.aspx Accessed 08022014


Uniforms are compulsory and are being enforced as usual. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shirt and $1.00 for a hat. The school’s tracksuits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms:

Monday to Friday 8:15am until 9:45pm until 3:30pm

We thank you and appreciate families purchasing the School Uniforms

Hat: All students are required to wear a hat if participating in outdoor activities. If your child doesn't have a hat they will be required to stay in the library.

Lost property: Please come and check the lost property for clothing items that your child/children may have left behind.

Birthday Wishes

Jadie Davidson-Morris 02/05
Casimina Cameron 03/05
Labren Blair 05/05
Yelminnie Williams 06/05

Uncle Wally

Morning Tea Every Wednesday with uncle Wally

Venue: Woorabinda State School (Life Skills Room)

Day: Every Wednesdays

Time: 8:30 am

Come along and have morning tea

News Letter

Woorabinda State School

Proud & Deadly

Be Proud, Be Respectful, Be Safe & Be Responsible

P and C Meetings

Every last Tuesday of the month, 5pm start.
Next Meeting: 26/04/2016

Playgroup/PAFT

Every Monday - Wednesday
9am – 12pm

Tuckshop

Every Wednesday – Friday

NAPLAN testing
NAPLAN testing will occur in week 5. This will be done by years 3 and 5 students.

NAIDOC Ball
The community team has begun organising the school NAIDOC ball for next term in week 9. I’m sure we will have another successful event this year.

Our attendance is at 86.7% presently I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results.

The Woorie Way!!

Our friendly Student Attendance officers will be out and about from 8.15am collecting your child/children. The school still runs the breakfast club from Monday to Friday mornings.

From the Principal’s Desk

Parents and Families
Welcome back to term 2.

P and C meeting
We have a P and C meeting next Tuesday at 7:30. Please come along and have your say about the way things are done in the school and put forward ideas for improvement. There will be sandwiches and a cup of tea made available.
On Friday 15th of April selected students attended the District Cross Country Trials at Bauhinia State School. Although it was a very warm day all the students tried their hardest and were very well behaved. Gailene who ran in the 10 years girls came first, Tristan came second in 9 years’ boys and Tris came fourth in 9 years’ boys. These students are now off to Rockhampton to compete in the Greater District Cross Country Trials on Thursday the 28th of April. We wish these students the best of luck and hope they will do Woorabinda State School proud. A big thank you goes to Kenpy who drove the bus on Friday and Bowlie for coming along to cheer the kids on.

Welcome back to Term 2! The children continue to be amazing, working hard and being very respectful to each other, Nan Deb and myself. We have also had fabulous attendance and last week and Mrs Wogand organised a pizza party for our class because we had over 95% attendance for the week. The children gave specific orders for what they wanted on their pizzas. It was lots of fun. In Maths this term we are learning about patterns, 3D shapes, days of the week and addition/subtraction. We have been going on tours of the school grounds discovering all the types of 3D shapes we have at the school. In English we are learning about beginning, middle and end of stories, and this week we will be reading Giraffes Can’t Dance.

Science is lots of fun this term we are studying chemistry and we have been experimenting with different materials to see which are water-resistant and which materials float and sink. THANK YOU to all the families who arranged to return their library bags! Every student now has a library bag and they went home on Monday, home and library bags are to be returned on Fridays. Please feel free to come into the classroom at any time. Everyone is welcome!

The Code of School Behaviour is based on the following values and principles.

Values
The Department's Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through excellent quality, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.

- State schools expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparency, accountability and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Last week in Prep we were looking at measurements, students had to make towers as high as they could and bridges as long and as wide as they could.

We also got to visit Happy Harold in the Life Education van. The students learnt about eating healthy and being safe around town.

**PRINCIPAL ACADEMIC AWARD**

**PREP**

Kelvin Freeman
Zebediah Booth

**YEAR 1**

Arianna Munns

**YEAR 1/2**

Edward Richardson

**YEAR 2/3**

Tyler Smith

**YEAR 3/4**

Tjalaki Graham

**YEAR 4/5**

Edward Richardson

**YEAR 5/6**

Arianna Munns-Blair

What a great start to Term 2 we have had in our grade 3/4 class. Last week we had our visit to the Life Ed Van and we were all so super excited to see Harold the giraffe again! We got to hear all about Harold’s healthy and safe adventures as well as play some pretty cool games. The students wrote lovely letters to Harold and Liz to thank them for visiting us! Last Friday we also had Clayton and Maurice from our class participate in the cross country. They both did a fantastic job representing Woorabinda State School and had a great day competing against students from other schools. Well done to Clayton and Maurice! Our Dojo points are off and running, we are wanting every student to reach the Woori Way 400 Club this term so we all get to enjoy the carousel ride prize at the end of term. Parents and families please discuss with your children the importance of eating breakfast each morning so they are lots of energy for their day of learning at school.

Kind regards, Ms Grindal and Dougie

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**Consequences for Unacceptable Student Behaviour**

Students’ behaviour that does not comply with the expected standards is not acceptable. This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:

- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:

- detentions, including detention on a non-school day
- discipline improvement plans
- community service interventions
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to assistance programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.
The Code of School Behaviour

Better Behaviour Better Learning

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society, high expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents.

The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievements and behaviour.

School communities will use the Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an environment agreement to the student’s parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and other students in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and responsible learning environment for all students
- ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

standards