Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends state school or a non-state school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfill their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend.

We thank you and appreciate families purchasing the School Uniforms.

Students school diaries: All students were provided with a diary at the beginning of the year. New students will get a diary on their first day at school. If students take their diaries home each day it is their responsibility to bring it to school each day. If it gets lost at home it is then the responsibility of the parent to purchase another diary from the school @ a cost of $5.00 per diary.

Parental obligations for compulsory schooling

Student Attendance Officers (SAO’s)

From Ronell Adams and the SAO’s Team

Woorabinda State School

Shepparton Sue 6/4

Isabelle Damien 4/4

BIRTHDAY WISHES

Parents and families

School uniforms

It has been great to see so many parents sending children to school in full school uniform. Full school uniform is hat, shoes and Woorabinda State School shorts and hats.

From the Principal’s Desk

Date Claims

P and C Meetings: Every last Tuesday of the month

SN/PBS Awards Gold & Silver Wed 14.00 pm-1.30 pm

Afternoon Pool and BBQ Thurs 2.4.15 12.30 pm

Swimming Carnival Tues 24.4.15 12.30 pm

Cathy Freeman Awards Thurs 2.5.15 12.30 pm

Be Proud, Be Respectful, Be Safe & Be Responsible

Please ensure that you send your child in full school uniform, including a hat.

We have had numbers of children present at the office with stone bruises and other foot injuries. I would like to encourage you to ensure that your children wear shoes to protect their feet from injury.

School fence

The school fence is up. The gates will be closed at 9am and opened at 5pm each day. Please help us by ringing the school during the hours of 9am and 5pm if you wish to visit and we will ensure there is someone to let you in when you arrive.

Easter Break

Please have an enjoyable and safe break over Easter and take care of yourself and your family.

Our attendance is at 86.5% presently I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results. The Woorie Way!!

Term 1 Week 10

From the Principal's Desk

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Parental obligations for compulsory school

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Our attendance is at 86.5% presently I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results. The Woorie Way!!
We have had the great opportunity this term to meet with parents and class teachers to discuss the abilities and needs of their child with a disability. From this conversation we have been able to develop Individual Curriculum Plans (ICP) and Individual Support Plans (ISP) to support these children with their learning, behaviour, emotional and social needs. It is great to have parent input into the education of their child with a disability. Thank you to all the parents who have been involved in this process.

We had another successful afternoon tea in March. Our guest speakers for the afternoon tea were our Speech Language Pathologists from Rockhampton. They shared some information on what Speech Language Impairment (SLI) is and what strategies parents could implement at home to develop their child’s ability to communicate and understand others. The Speech Pathologists then spent time talking to individual parents about their child’s needs.

The next afternoon tea will be on Tuesday, 12th May at 2pm in the Life skills room at Woorabinda SS. Also next Term we will be holding a disability information workshop at Woorabinda SS on Hearing Impairment - date to be announced.

Thanks again for your support this term. Enjoy the school holidays.

Kind Regards
The SEP Team
Jon Opie, Manara Loidy, Kacey and Barnham

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high aspirations of each other, our services and our students.
- Accountability: promoting evidence informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.

- Safe schools: as part of high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and successful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Wow, what a term we have had together in Year 2/3! In English, we have had a to write some scary horror stories. In Maths, we have learned all about place value and the whole part whole strategy. In Science, we have been learning all about living things and have even gotten ourselves some classroom pets – Gudju Gudji is getting really big. Thank you to all the parents who turned up to our ‘Night School’ night, we were so proud to show off our work.

Principal’s Academic Award

PREP ~
Rhonda Miller

YEAR 1/2 ~
Lyndsey Booth

YEAR 2/3 ~
Jazmin Felman and Marcus Connolly

YEAR 3/4 ~
Josh Bond

YEAR 4/5 ~
Kaleah Gulf

YEAR 5/6 ~
Robert Larkin and Nadine

Hi All,

Firstly, I would like to thank all the staff, parents and community members who were in attendance at the Cross Country Carnival last Friday and helped out in any way. The day was a huge success, and I am happy to announce that Googoobin were the overall winners of the Carnival. The individual winners of each age group were as follows: Virginia Finlay (5yrs girls), William Saunders-Thompson (5yrs boys), Jazziah Adams (6yrs girls), Edward Miller-Berry (6yrs boys), William Saunders-Thompson (5yrs boys), Thomas White (7yrs boys), Sue-Anne McPherson (7yrs boys), Gailene Langlo (8yrs girls), Marissa Cameron (5yrs girls), Jazziah Adams and Marcus Connolly (6yrs boys), Marissa Cameron (7yrs girls), Yurung Tobane (7yrs boys), Suzan McInally (8yrs girls), Leviticus McPherson (8yrs boys), Gailene Langlo (9yrs girls), Maurice Cameron (5yrs boys), Ashleigh Cameron (6yrs girls), Robert Larkin (7yrs boys), Marissa Cameron (8yrs girls) and Gailene Langlo (6yrs boys). We wish all our winners good luck in the upcoming Dawson Valley Cross Country trials early next term.

A further congratulations go to the following students, who not only won their race, but also managed to break the school cross country record for their age group. Well done, Virginia, Jazziah, Edward, Yurung, Leviticus, Suzan, Gailene and Maurice.

I am also happy to report that the T20 Big Bash Cricket Gala Day held at Baralaba last month was an enjoyable day. Each student participated in four games of cricket on the day and there were some very impressive cricket skills on display.

Finally, the Swimming Carnival is being held this week on the last day of term, Thursday 2nd April. I urge all parents and community members to come along and support the students in their events. The day is sure to be a lot of fun.

Mr Burke
The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

The Code of School Behaviour

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
- the rights of all students to learn
- the rights of teachers to teach
- the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student’s parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.