Date Claimers

Cultural and Family Connections visit to Cherbourg

Our cultural and family connections visit to Cherbourg will be this term. Numbers will be limited to 40 children and 8 adults because of the difficulty in getting accommodation for larger groups.

The trip will be in week 8 from the 31st of August to the 3rd of September. We will need final numbers by the 17th of August for people who are coming.

Only those who have given us a definite answer will be allowed to attend as this is the day we will finalise accommodation and catering.

A note will go out this week with the details.

Our attendance is at 86.1% presently. I am confident we will reach 95% by the end of the year.

Remember!

Excellent attendance = Excellent results.

The Woorie Way!!

Student Attendance Officers: Ronell Adams, Nikkita Kent, Natanya and Narkeea Hill, Fay Hill and Jeanie McKinley, SAO's are out in the community collecting children in the school bus from 8:15am until 8:45am. Please have your children ready to go. This is an excellent incentive for the school and it helps your child/children arrive at school on time.

From the Principal's Desk

Parents and families

Electronic entry through front gate

We are very close to having the electronic entry to the front gate sorted out. We are in the process of engaging a contractor to install it. Thank you for your patience so far. We are also getting metal put on the bottom of the fence to keep the dogs out.

As you know we have had ongoing problems with dogs taking the children’s food and nipping at them, not to mention the health issues with dogs leaving droppings around the school grounds.

Please continue to be patient as we work with you to improve the education, health and safety of your children.
Wow! The year 2/3’s are back for another busy term. We have already had a wonderful start to Term 3 learning and we are super lucky to have a new teacher aide with us. In English, we are learning all about poetry and are going to start writing our own acrostic poems using our names.

In Maths, we are learning all about place value and money. We are also looking forward to parents coming to visit our classroom to help with reading groups in the mornings. Please keep an eye out for our parent invitations to come and see how clever we are in Year 2/3.

Year 2/3

Spring is in the Air
By Adrianne Sheehan

ABBA Rhyming Pattern
From “Bliss”
Let me fetch sticks,
Let me fetch stones,
Throw me your bones,
Teach me your tricks.

By Elieser Fajjou

Welcome back to Term Three. This term in class we will be conducting fortnightly science experiments. Students will get an opportunity to get hands on in science and hopefully develop a love for science. This term students will also be given the opportunity to work with the AFL and ARU during sport to develop football skills and social skills. Good luck to all students competing at the athletics district carnival this Friday!

Year 5/6

More News!!!

Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled, in a school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation or regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/Managing-Student-Absences-and-Enforcing-Enrolment-and-Attendance-at-State-Schools.aspx

Uniforms are compulsory and are being enforced 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shirt and $10.00 for a hat, Track Suits: $35.00 Jacket $25.00 Pants or Suit $60.00

Purchase times for buying Uniforms are between:
Monday to Friday 8:15am until 3:30pm

We thank you and appreciate families purchasing the School Uniforms

Hat: All students are required to wear a hat if participating in outdoor activities, if your child doesn’t have a hat they will be required to stay in the undercover area where directed by staff.

Please check lost property for items that your child/children may have left at the school!!

Cultural and Family Connection visit to Cherbourg

Dear parents,

This year we are planning a cultural and family connections visit back to Cherbourg.

Date: Depart Monday 31st August 2015
Return Thursday 3rd September 2015

We will be taking children from all grades Prep – Year 5/6. There is a fee of $50.00 per student and only 40 positions available. Definite numbers by Friday 7th August 2015

Students are to be accompanied by a parent or family member over 18 years of age or older.

Please see the school for Application. Thank you

BIRTHDAY WISHES

Shanell Watson 22/7
Rhonda Miller 26/7
Michael Hill 27/7
Elareyarnee Creed 4/8
Welcome to a busy Term. First of all we welcome Nalam Munns who join our SEP team as a Teacher Aide this Term. We have a few events and visitors coming out this term to help us with meeting the needs and abilities of our students. We have three Guidance Officers coming out this week to work with some students to help determine what other strategies and adjustments can be put in place to help these students to continue to learn.

Australian Hearing will be out on the 6th & 7th of August to check students hearing by appointment. The Deadly Ears ENT clinic will be out on the 6th of August to check students hearing by appointment as well. Deadly Ears will also be running a surgery clinic the following week. Please make sure that if your child has an appointment that you attend as it is important that your child gets their health checked. Amanda Jepson, the Advising Visiting Teacher for Hearing Impairment from Education Queensland in Rocky, will also be out on the 6th & 7th of August to observe and work with some of our students with a hearing impairment.

The Speech Language Pathologists will be out in week 7 & 9 this Term. I am also organizing for an Occupational Therapist to visit some of our students with a disability to help us with strategies and programs to meet the needs of these students.

On the 14th of August, students with disabilities from Years 4-7 will have an opportunity to attend the CQ Fun Sports Day at Rocky North Special School. Information about the event and permission forms will be sent out soon to those students who are able to attend. They will have the opportunity to participate in sporting events with other students with disabilities from various Rockhampton schools. We went last year and it was a great event.

Mrs Looby and I are currently working with the class teachers in reviewing and writing Individual Curriculum Plans (ICP) for specific students for Semester 2. If you are contacted by Mrs Looby or myself please make yourself available to meet with us and your child’s teacher to discuss curriculum learning goals for your child and endorse the new ICP. We will then get a copy out to you so you know what goals your child is working towards for the rest of the year.

Also this Term our school is participating in the Nationally Consistent Collection of Data on School Students with Disability. There is information about what this is in this newsletter. Please read over it and if you have any questions about it come and see me.

We are looking forward to a busy and productive Term.

Kind Regards
Jon Opie, Maxene Looby, KC and Nalam

Please see page 8: Nationally Collection of Data on School Students with Disability.
The Code of School Behaviour is based on the following values and principles.

Values
The Department's Strategic Plan defines the following values.
- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high aspirations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.
- Safe schools: upholding high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Consequences for Unacceptable Student Behaviour

Schools are expected to:
• provide safe and supportive learning environments
• provide inclusive and engaging curriculum and teaching
• initiate and maintain constructive communication and relationships with students and parents
• promote the skills of responsible self-management.

Principals are expected to:
• play a strong leadership role in implementing and communicating The Code in the school community
• ensure consistency and fairness in implementing the school’s Responsible Behaviour Plan for Students
• communicate high expectations for individual achievement and behaviour
• review and monitor the effectiveness of school practices and their impact on student learning
• support staff in ensuring compliance with The Code and facilitate professional development to improve the skills of staff to promote responsible behaviour.

Consequences under The Code for school behaviour that does not comply with the expected standards are as follows:

Regional Directors or delegates are expected to:
• exercise leadership in support of school principals’ responsibilities under The Code and promote improvement of the professional skills of principals accordingly.

Senior Officers of the Department of Education, Training and Employment are expected to:
• determine policy directions and monitor the efficiency and effectiveness of resource allocations and services to support responsible behaviour throughout Queensland schools.

The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are expected to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
• conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
• participate actively in the school’s education program
• take responsibility for their own behaviour and learning
• demonstrate respect for themselves, other members of the school community and the school environment
• behave in a manner that respects the rights of others, including the right to learn
• cooperate with staff and others in authority.

Parents are expected to:
• show an active interest in their child’s schooling and progress
• cooperate with the school to achieve the best outcomes for their child
• support school staff in maintaining a safe and respectful learning environment for all students
• ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
• contribute positively to behaviour support plans that concern their child.