Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure that their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person is the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.

An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend.


Wednesday to Friday 8am until 3:00pm until 5:00pm

We thank you and appreciate families purchasing the School Uniforms. All students are required to wear a hat if participating in outdoor activities, if your child doesn’t have a hat they will be required to stay in the undercover area where directed by staff.

Lost property: Please come and check the lost property for clothing items that your child/children may have left behind.

Parental obligations for compulsory school

Parental obligations for compulsory school

Happy Teeth, Happy Child

Did you know? Sugary drinks consumed often will increase the risk of tooth decay. Fruit juices, cordial and soft drinks are all high in sugar.

Marketing surveys have reported that by -month of age almost 90% of infants consume fruit juices. It is not necessary to include fruit juices in the diets of infants, children or adults.

Eating 2 serves of fruit and/or vegetables a day will provide the required vitamin C, plus other important minerals, nutrients and fibre.

BIRTHDAY WISHES

Evanina Williams 10/0

May your day be filled with joy and laughter, love and peace.

From the Principal's Desk

P and C Meetings

Every last Tuesday of the month from 7:00pm

Year 6 Graduation

15/12/2015

Night School

open open 15/12/2015

Swimming Carnival

15/12/2015

What will you miss out on if you leave early?

We have been able to give away 5 televisions so far this year valued at over $1000 dollars each. Congratulations to the winners so far.

This Friday the 4th of December Cathy Freeman will be here to hand out attendance, behaviour and academic awards.

Next Friday on the last day of school, we will be doing our attendance and behaviour presentations.

We will be handing out the following:

1 Television (Drawn from all 95% attenders for the last 2 weeks of school)

1 x hams (free raffle tickets will be handed out at the gate to parents and elders)

1 x 50 Dollar shopping vouchers (Free raffle tickets will be handed out at the gate to parents and elders)

1 x 50 vouchers (for parents of 100% attenders)

10 x 50 vouchers (for 100% attenders)

10 scooters and bikes (good behaviour and attendance awards)

Bags of goodies (for 95% attenders)

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Bags of goodies (for 95% attenders)

Be sure to be at the awards presentations and finish the year on a high.

From the Principal's Desk

Parents and families,

Almost there!

Congratulations to all of those parents who have been doing a great job in sending your children to school every day. Please don’t be tempted to take your children out of school early. We are almost to the end of the year. Only a few days to go.

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Year 4/5 have continued with reviewing movies and books and how language, imagery and sound play an important part on how a movie or book is perceived. We are now looking at the language and visuals of advertising and how they influence our decisions when buying products. This is useful for students to recognise how and why they are attracted to certain items and how it’s important to make educated choices. Students recently completed a survey of resilience. This offered a great opportunity to extend our talks on feeling safe and proud. It was heartening to see how much support the children have in their community and how safe they feel. Resilient children recognize that hard times come, but they also go. Resilient children recognize that it’s OK to suffer emotional setbacks as long as we remember that it too will pass. Pleasingly, the students also recognized how comfortable they are talking with parents and family about problems, and they feel supported. Great work parents. Students have taken home readers and homework. Please take time to practice reading with your child. Reading and understanding comes only through regular practice.

**PE**

Hi All,

We would like to publicly thank Rod and Ian from Central Queensland NRL for coming to visit Woorabinda State School. The students participated in 2 weeks of really enjoyable NRL skills sessions and each student was rewarded with their very own rugby league ball and water bottle. Below are some photos taken with Ian and Rod. There are only 2 weeks remaining in the school year, but still some very enjoyable sporting moments to be had. Remember the school swimming carnival is on the last day of school in December. Please feel free to come along and support your child on the day. Children are reminded to bring their hat, swimwear, towel and water bottle on the day. Congratulations to Marzena Oakley on being a member of the combined Woorabinda/Baralaba team to compete in the Milo T20 Blast School Cup. The team travelled to Brisbane last week to play in the State Championship game. Unfortunately the team lost the Championship game; however, as a consolation prize the players are invited to attend a T20 Brisbane Heat game in the coming weeks. Watch this space for updates on sport in Woorabinda. Mr Burke.

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**The Code of School Behaviour**

The Code of School Behaviour is based on the following values and principles.

**Values**

The Department’s Strategic Plan defines the following values.

- **Customer focus:** creating positive experiences for children, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- **Innovation:** recognising and cultivating innovation for better outcomes.
- **High performance:** working efficiently and effectively, with high expectations of each other, our services and our students.
- **Accountability:** promoting evidence-informed decision making, transparency and accountability.
- **Our people:** developing and empowering our people through relationships based on trust, respect and valuing diversity.

**Principles**

The Code is underpinned by the following principles.

- **State schools expect high standards of personal achievement and behaviour.**
- **The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.**
- **Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.**
- **Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.**
- **Staff expertise is valued and developed.**
- **Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequencess.**
- **Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.**
Wow, we are nearly at the end of another term/year!!! The children in Year 1/2 have been completing their assessments ready for their report cards. They are very excited about moving up to the next grade. We have continued reading every day and this improvement is shown in most students' reading levels.

We continue to swim on Tuesday, Wednesday and Fridays, which has been fantastic in this hot weather. Can you please ensure that your child brings their swimmers, hat and a towel? We have started to cook Christmas Goodies and The Woorie Mini Master Chefs are really enjoying that!!!

We have finally made it to the last week of Prep and what a year it has been. I would like to say a big congratulations to all the prep students who have made a fantastic start to their schooling. Many of our preps are now reading and writing which is an achievement all parents and carers should be very proud of. We have lots of exciting things happening in the last 2 weeks of school so it is very important that everyone is coming every day to make sure they don’t miss any of these exciting events. We have Kathy Freeman visiting, behaviour rewards day at the pool, swimming carnival, night school, year 6 graduations, and presentations of behaviour and attendance awards all in the next 2 weeks and with the preps being part of all of these events it would be a shame to miss any of them. I look forward to seeing you all at these events and congratulating you in person for the fantastic year your children have had. I wish them all the best for next year and their first year in the big school. I know all the hard work they have put in this year will set them up well for a great start to the next year of schooling.

Prep

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Year 6

Week 8 - Spelling

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<th>Prep</th>
<th>Year 6/5</th>
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<tr>
<td>Kylernee</td>
<td>Eileen Denman</td>
<td>William Gulf</td>
<td>Naomi Buchanan</td>
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<td>Marzena Oakley</td>
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The Code of School Behaviour

Better Behaviour Better Learning

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. Staff and students are strongly committed to providing a quality, future-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society, with high expectations, equity, inclusiveness and the building of social capital as key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:

- the rights of all students to learn
- the rights of teachers to teach
- the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents.

The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:

- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour

Each school will detail particular strategies to promote appropriate behaviour, as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student’s parents or legal custodians. Before enrolling a student, parents or guardians will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.