Recently Staff from Frenchville State School visiting Woorabinda State School for the Day.
Show Casing Our Deadly Way of Schooling the Woorie Way!

More News!!!

Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend.


Uniforms are compulsory and are being enforced in 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shirt and $10.00 for a hat.
The schools tracksuits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms are between:
Monday to Friday 8:15am until 9:45pm until 3:30pm

Birthday Wishes

John Tobane 19/8
Ethan Smith 20/8
Archie Williams 28/8

From the Principal’s Desk

Parents and Families,
Flat Screen Television
The flat screen television will be drawn at the NAIDOC ball on the 10th of September. All children who have 90% or more attendance and have been at the school all year, up until the 10th of September, will be in the draw to win the television.

School digital sign
We are about to put up the new digital sign. It will be on the front of the administration building. We will be able to put notices up about daily and upcoming events. Keep an eye out for this.

Dog policy
As mentioned previously on many occasions, dogs are a major health and safety issue in the school. During my time here they have been responsible for biting children, sniffing food out of their hands, frightening amongst children on parade, leaving dog faeces around the school for children and adults to step in and meeting in front of the children. An agenda item for the next P and C meeting will be to develop a dog policy for the school. If you would like to have your say, please ensure you attend the next P and C meeting on Tuesday the 25th of August at 5:30pm.

NAPLAN reading improvements
There are up to 75% of children at Woorabinda State School in years 3 and 5 who are at the national minimum standard in reading this year. There are a number of year 1 students at the benchmark for reading and a promise from Mrs Green, the year 1 teacher, that there will be a few more at benchmark soon. Those children at benchmark now are expected to be well above benchmark by the end of the year. Go Woori kids!!!
Our attendance is at 85.8% presently I am confident we will reach 95% by the end of the year.
Remember:
Excellent Attendance, Excellent Results. The Woorie Way!!!

Regards
Beresford Domic
Principal

Our friendly Student Attendance officers will be out and about from 8.15am collecting your child/children. The school still runs the breakfast club from Monday to Friday mornings.

Date Claimers

P&C Meeting 25/8
DV AFL Comp Weeks @ Theodore
DV AFL Comp Weeks @ Woorabinda
Cherbourg Trip wk 31/8 until wk 1/9

Proud & Deadly

Be Proud, Be Respectful, Be Safe & Be Responsible

Regards
Beresford Domic
Principal

Email: the.principal@woorabinda.eq.edu.au

Woorabinda State School
Carbine Street
Woorabinda Q. 4713
Telephone No (07) 4913 2222
Fax No (07) 4935 0359

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Wow! Year 2/3 cannot believe we are already near the end of Term 3. We have had such a busy and exciting few weeks with lots of visitors coming to see the fabulous work we do in and outside the classroom. We have had Sam Woods from the Write2Spell2Read program watching our spelling lessons; teachers from Frenchville State School watching our reading lessons and a number of visitors from the Queensland Reds and Gold Coast Suns showing us some impressive skills during sports. In English, we are still learning about poetry and are focusing on alliteration, rhyme and onomatopoeia. We have written our own alliteration poems about frogs and a number of our class poems are on display at the local Woorabinda Council. In Mathematics, we have finished learning about money and change and are now learning about fractions. In Science, we are still learning all about scientific investigations and have conducted some pretty cool science experiments in class including making our own lava lamps with water and cooking oil! Please remember that students are bringing home invitations for parents to come visit the classrooms and help us with our reading activities - we would love to have you in our classrooms.

Miss Jay & Year 2/3

We Are As (Written by Year 2/3)

Quick as a cheetah, Slow as a turtle Small as a snail, Large as a whale, Nice as a best friend, Mean as a stranger, Cold as winter, Hot as summer Strong as a superhero, Quiet as a mouse, Loud as a lion

Put it all together and you've got Year 2/3!

It’s been a busy few weeks in Year 5/6. Just recently we have had many visitors pass through the school to see some of the fantastic learning happening in all classrooms.

We have the Assistant Regional Director and our spelling program author come in to watch lessons being delivered in every classroom. We’ve also had visitors in the form of the Queensland Reds and Gold Coast Suns AFL representatives out working with classes of all years. Students in Year 5/6 are in the process of ordering Senior Shirts for those Year 6 students that have requested and paid for one. Parents have until Monday 24th of August to pay for the child’s shirt.

Please get in quick and place an order for your child to receive a deadly shirt to proudly wear around school and the community.

Cheers, Luke

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.
• Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services
• Innovation: recognising and cultivating innovation for better outcomes
• High performance: working efficiently and effectively, with high expectations of each other, our services and our students
• Accountability: promoting evidence-informed decision making, transparency and accountability
• Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.
• State schools expect high standards of personal achievement and behaviour.
• The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
• Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
• Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
• Staff expertise is valued and developed.
• Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
• Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Hi All,

This term we have had the QLD reds visit and deliver some Rugby Union skills sessions with the students. The students have really enjoyed improving their passing and tackling skills. Below are some photos taken during the sessions.

Last week a group of year 4-6 students travelled to Baralaba to participate in the first round of the Dawson Valley AFL competition. We played Baralaba in the first round, unfortunately we lost our first game, but we won our second game. Players of the week were Ethan Smith, William Saunders and Tyeagon McMenamy. We wish our team luck in the second round at Theodore. Hopefully we come away with two victories. Below are some pictures of the AFL students.

Yesterday Jeromey Oakley travelled to Rockhampton to compete in the Rockhampton District Track and Field Athletics Carnival. Jeromey placed 6th in the High Jump, unfortunately he was not jumping his best. Congratulations for making it this far and better luck next year. Watch this space for updates on the AFL competition.

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**Consequences for Unacceptable Student Behaviour**

Students behaviour that does not comply with the expected standards is not acceptable.

Senior Officers of the Department of Education, Training and Employment are expected to:

- determine policy directions and maintain the efficiency and effectiveness of resource allocations and services to support responsible behaviour throughout Queensland schools.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:

- detentions, including detention on a non-school day
- discipline improvement plans
- community service requirements
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to alternative programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.

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**Term 3 Week 6**

- **Prep**
  - Danielle Watson
- **Year 2**
  - Mathias Adams
- **Year 5**
  - Naomi Buchanan
- **Year 6**
  - Michelle Barth
The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by the Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- initiate and maintain constructive communication and relationships with school staff regarding their child’s learning, well-being and behaviour
- contribute positively to Behaviour Support Plans that concern their child.

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, forward-looking education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
- the rights of all students to learn
- the rights of teachers to teach
- the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use the Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an assurance agreement to the students, parents or guardian of independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by the Code of School Behaviour and other authorised conditions stipulated by the school.