Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/Managing-Student-Absences-and-Enforcing-Enrolment-and-Attendance-on-State-Schools.aspx Accessed 08022014 The State of Queensland (Department of Education, Training and Employment) 2012.

Uniforms will be compulsory and enforced 2015. The school is selling full set with a hat $60 or each item are $25.00 per shorts/shirt and $10.00 for a hat.

Purchase times for buying Uniforms are between:

- Monday to Friday 8:15am until 9:00
- 2:45pm until 3:30pm

We thank you and appreciate families purchasing the School Uniforms.

Hat:
All students are required to wear a hat if participating in outdoor activities, if your child doesn’t have a hat they will be required to stay in the undercover area where directed by staff.

Please be aware:
- There is outbreak of Gastro going around in the town please:
  - Keep hands cleaned
  - And store food appropriately

BIRTHDAY WISHES

Robert Bundle m/s
Yanyong Tabma m/s
Peter Hill m/s
Aliwan Arvessa 2/2
Yolanda Arvessa m/s
Shakiah Malukah m/s

DATE CLAIMERS

P&C AGM & General Meeting
Tuesday 10th March 2015 @ 7:30pm
Swimming will commence
Next week for all class
Australian Hearing Audiology Testing with February 2015

Be Proud, Be Respectful, Be Safe & Be Responsible

Proud & Deadly

FROM THE PRINCIPAL’S DESK

Our attendance is at 86% presently I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results. The Woorie Way!!

Woorabinda State School
Carbine Street
Woorabinda Q. 4713
Telephone No (07) 4913 2222
Fax No (07) 4935 0359
Email the.principal@woorabinss.eq.edu.au
Welcome back to the start of the 2015 school year. My name is Mardi Green and I am teaching the year 1/2 students this year. Last year I taught the year one students at Woorabinda State School and had a great year. The year one students have been very busy in their classroom. We have been continuing with our letter sound recognition and we are learning to write onto the correct lines. We are reading to a staff member every day and have started to borrow out library books on Wednesday. I will need students to return last year’s library bags or if parents have any spare plastic shopping bags could they please bring them to the classroom. The student will be able to take one book home a week and return the following week. Year one will be swimming on Wednesdays for our Physical Education lesson and on Friday afternoons for sports. We need to remember our swimmers and a towel for each lesson. Please ensure that your child has a hat so that they can play out in the sun at play time.

I am presently having interviews with parents to discuss their students’ progress and any concerns that I have and parents have with their children. It will be lovely to meet you and discuss these issues.

Thank you,
Mardi Green Year ½ Teacher

Year 1/2 is well and truly into our learning program. The teaching team is myself, Jade Maksan, and teacher aide Marcia. We have some interesting units of study this term with the focus on developing English, Numeracy and Scientific skills which will transfer to real life situations.

We are looking forward to camp in the week beginning March 9th and notes will go home this week. Students have been provided with diaries which allows for communication between home and school. It is important for these to return to school on a regular basis. Homework will be issued to students on a Monday to be completed and returned to school by Friday.

Please encourage your child to do regular homework to develop study skills and to revise much needed knowledge. I have managed to meet some parents and plan to meet all in the next week or so. I invite you to regularly meet with me to discuss the shared role we play in your child’s education and personal development.

Mrs Jade Maksan

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.
- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsible and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.
- Safe schools: exposing high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
**Consequences for Unacceptable Student Behaviour**

Students behaviour that does not comply with the expected standards is not acceptable. This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:
- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorized by the Department of Education, Training and Employment, which includes:
- detentions, including detention on a non-school day
- discipline improvement plans
- Community Service interventions
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to alternative programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.

**PRINCIPAL’S ACADEMIC AWARD**

- PREP - Manaratta Graham
- YEAR 1/2 - Marah Doolan
- YEAR 2/3 - Lyndsey Booth
- YEAR 4/5 - Troyson McInnerney
- YEAR 5/6 - Neveetta Huxley - Wilkie

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As you know, John Waterton has been involved in the language program. He is now getting assistance with the language program from Aunty Di Evans with the Wadjal Language and Steve Kemp with the Gangalu language. Please note: If you don't want your child to participate in the language program, please let us know.
The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

Parents are expected to:
• show an active interest in their child’s schooling and progress
• cooperate with the school to achieve the best outcomes for their child
• support school staff in maintaining a safe and respectful learning environment for all students
• ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
• contribute positively to behaviour support plans that concern their child.

Students are expected to:
• participate actively in the school’s education program
• take responsibility for their own behaviour and learning
• demonstrate respect for themselves, other members of the school community and the school environment
• behave in a manner that respects the rights of others, including the right to learn
• cooperate with staff and others in authority.

All members of school communities are expected to:
• conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:
• positive support to promote high standards of achievement and behaviour
• clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an assurance agreement to the student’s parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, future-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
• the rights of all students to learn
• the rights of teachers to teach
• the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

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