More News!!

Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (6 years and 6 months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/Managing-Student-Absences-and-Enforcing-Enrolment-and-Attendance-at-State-Schools.aspx Accessed 08022014 The State of Queensland (Department of Education, Training and Employment) 2012.

Uniforms are compulsory and are being enforced 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shorts and $10.00 for a hat.

Purchase times for buying Uniforms are as follows:

- Monday to Friday 8am until 4:30pm
- We thank you and appreciate families purchasing the School Uniforms

Hat:
All students are required to wear a hat if participating in outdoor activities, if your child doesn’t have a hat they will be required to stay in the undercover area where directed by staff.

Lost property:
Please check at the school regularly for any lost property that your child/children may have left behind.

BIRTHDAY WISHES

Student Attendance Officers (SAO’s)

Please help support the school SAO’s in getting your child or children to school each day!

By leaving them ready to collect there is breakfast provided each day by the ladies Amy and Natasha from the tuckshop.

- Cereal and Toast
- Fridays is Pancake day

The school bus will normally do the round in the community from 8:30am each school day!

- Our Deadly Team:
  - Ronnal, Fay, Natanya, Narema and Nicketa

Birthday Wishes

Mona Beckett a/o
Joseph Sue a/o
Stewart Smith a/o
Don McKelly a/o

P and C Meetings
Every last Tuesday of the month

NAPLAN Testing
11th until 15th May 2015

Sports Carnival Day
11th June 2015

Rocky Show Day Public Holiday
12th June 2015

Date Claimers

The criteria is as follows:

- To be eligible children must have 90% or above attendance when the school reaches 90% and they have to have been enrolled at the school for all of 2015.

Once we reach 90% the draw will occur in the Woorabinda Mall on the following Wednesday afternoon. There will be fliers put out advertising the event.

New digital sign
We are purchasing a new digital sign to put on the front of the school. This will cost approximately $20 000. It will allow us to regularly advertise term dates and special events being held at the school as well as many other things. We should have this installed by term 3.

Laser tag
The silver and gold award, reward for this term is laser tag. We are getting the laser tag people to come out and set up on the oval on the last Wednesday of term. It will be completely safe for children to participate in this activity. If you have any questions about what laser tag is please see Mr Jon Opie and he will explain for you.

Our attendance is at 87.7% presently I am confident we will reach 95% by the end of the year.

Remember!
Excellent attendance = Excellent results.
The Woorie Way!!
Welcome back to all the Year 2/3's we are back for a busy Term 2. We have already had visits from the 'Life Education Van' and the 'Star Lab'. The 'Life Education Van' taught us all about being healthy and looking after our bodies and in the 'Star Lab' we got to travel to all of the different planets on a tiny paper rocket ship! This term we have been busy getting our Year 3's ready for the National Testing or NAPLAN testing and on Tuesday we completed our first two tests. We wish all the Year 3's the best of luck in their testing, but we know they are well prepared and will do a great job! A reminder to parents that the classroom teacher will be around within the coming weeks to have discussions about your child’s academic progress.

Year 2/3, Miss Jay and Nadine

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.

- Safe schools: expecting high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Our Trip to Sydney

By Assarn and Abram

On Sunday the 26th of April we flew from Rockhampton to Sydney for the Cathy Freeman Foundation Camp. We met up with other students at the airport. While we were in Sydney we went to Taronga Zoo, the Sydney Opera House and Bondi Beach. Our favourite things were laser tag and the Sky Zone Trampoline Park. Each night we had to make a speech about what we had learnt and enjoyed that day. The camp was lots of fun and we made some new friends.

Thank you to Aunty Nikki for coming to Sydney with us.

At by Abram

PRINCIPAL’S ACADEMIC AWARDS

YEAR 2 - Tzialaka Graham
YEAR 3 - Lyndayl Booth
YEAR 4 - Gabina Longle

Our Trip to Sydney - By Aunna and Abram

Our Trip to Sydney - By Aunna and Abram

On Sunday the 5th of April we flew from Rockhampton to Sydney for the Cathy Freeman Foundation Camp. We met up with other students at the airport. While we were in Sydney we went to Taronga Zoo, the Sydney Opera House and Bondi Beach. Our favourite things were laser tag and the Sky Zone Trampoline Park. Each night we had to make a speech about what we had learnt and enjoyed that day. The camp was lots of fun and we made some new friends. Thank you to Anny Niles for coming to Sydney with us.

At by Abram

PRINCIPAL’S ACADEMIC AWARDS

YEAR 2 - Tzialaka Graham
YEAR 3 - Lyndayl Booth
YEAR 4 - Gabina Longle

Term 2 has started with a big bang. Deadly Ears ENT and Australian Hearing visited last week at the hospital. A big thank you to parents who took their children to their appointments. It is very important that our students get their ears checked regularly to make sure they are healthy and working well. Brian from Front Row Systems has just been out to check our Soundfield Amplification Systems (SAS) on each class to make sure they are working properly. Instead of an afternoon tea next month, we are running a community awareness workshop on Hearing Impairment on Tuesday, 6th June from 2pm-4pm. Our Advisory Visiting Teacher, Amanda and Mr Jepson will be running the workshop. She will be sharing how hearing works, what a hearing impairment is, how it impacts on our children and what strategies parents can use to help their children who have a hearing impairment. Parents will also have the opportunity to talk to Amanda and myself about their child’s specific needs. All are welcome to attend this workshop. Afternoon tea will be provided. Hoping to see you all there.

Kind Regards

The SEP Team

Jon Ope, Maxene Liddle, Kayne and Barnham

Consequences for Unacceptable Student Behaviour

Schools are expected to:
- provide safe and supportive learning environments
- provide inclusive and engaging curriculum and teaching
- initiate and maintain constructive communication and relationships with students and parents
- promote the skills of responsible self-management.

Principals are expected to:
- play a strong leadership role in implementing and communicating The Code in the school community
- ensure consistency and fairness in implementing the school’s Responsible Behaviour Plan for Students
- communicate high expectations for individual achievement and behaviour
- review and monitor the effectiveness of school procedures and observe impacts on student learning
- support staff in ensuring compliance with The Code and facilitate professional development to improve the skills of staff in promoting responsible behaviour.

Regional Directors or delegates are expected to:
- exercise leadership in support of school principals’ responsibilities under The Code and promote improvement of the professional skills of principals accordingly.

Senior Officers of the Department of Education, Training and Employment are expected to:
- determine policy directions and monitor the efficiency and effectiveness of resource allocation and services to support responsible behaviour throughout Queensland schools.

Severe behaviour that does not comply with the expected standards is unacceptable. This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:
- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:
- detentions, including detention on a non-school day
- discipline improvement plans
- community service interventions
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to alternative programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.
The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a common standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student’s parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.