More News!!!

Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.

An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/Managing-Student-Absences-and-Enforcing-Enrolment-and-Attendance-at-State-Schools.aspx Accessed 08022014


Uniforms are compulsory and are being enforced in 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shirt and $10.00 for a hat. The school's tracksuits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms are between:

Monday to Friday 8:15am until 3:30pm

We thank you and appreciate families purchasing the School Uniforms

Lost property: Please come and check the lost property for clothing items that your child/children may have left behind. All lost property will be disposed of on Friday.

Happy Birthday Wishes

Eugene Hill 21.09
Curtis Hughes 21.09
Kylarnee Thaiday 21.09
Conway Meeks-Wilkie 22.09
Zebediah Booth 23.09
Mathias Adams 26/09

Happy Birthday Wishes

Carbine Street
Woorabinda Q. 4713
Telephone No (07) 4913 2222
Fax No (07) 4935 0359
Email the.principal@woorabinss.eq.edu.au

P and C Meetings
Every last Tuesday of the month
5:30 pm start

Cathy Freeman Awards
Friday 18.9

QREDS Awards
Friday 18.9

School Sign
I hope you like our new digital sign. We will be putting up messages regularly to keep you informed about the wonderful things that are happening in your school. Keep an eye out for these messages.

Holiday Break
School starts on Tuesday the 6th of October. Please have a safe and enjoyable holiday break.

Kind Regards
Beresford domic

Our attendance is at 86.1% presently I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results. The Woorie Way!!

Our friendly Student Attendance officers will be out and about from 8.15am collecting your child/children. The school still runs the breakfast club from Monday to Friday mornings.

From the Principal's Desk

Parents and Families
Thank you for a really good year so far. I am very appreciative for all of the support you are giving the school in our improvement agenda. This year so far we have had no improvement in Cs in attendance and some great improvements in our reading data. Keep up the good work.

Attentions
It is my goal to surpass the 85% “year to date” attendance mark in term 3. Historically term 3 is a difficult term for us with a lot of sickness because of the school being in Woorabinda. However, term 3 has always been better with an increase in average of Cs in term 3, a trend for the past 3 years. This year I believe that we can lift this to an increase of Cs or better. This would allow us to exceed the term “year to date” barrier.
Wow! Year 2/3 can't believe we are at the end of another term. These past few weeks have been filled with so many exciting events including the school NAIDOC ball, Culture Day, Rewards Day, Night School and another visit from Mr John Fleming.

The NAIDOC ball was so much fun and every student from Year 2/3 who entered the competition looked absolutely amazing. One of our very own students Miss Natisha Hill took out the prize for Junior Queen and we were very proud of her.

This week we also had our rewards day for all the students who remained on the gold and silver charts. The rewards day was like a ‘mini fair’ with rides, fairy floss and a dunking machine as an extra fun surprise!

We have also been lucky enough to have a Culture Day filled with face-painting, boomerang throwing and lots of other fun activities. A big thank you to all the parents who supported the students by attending Night School, we appreciate your time and effort and hoped you enjoyed our performance of ‘My Country’. Wishing everyone a safe and happy break, and we will see you ready for Term 4.

Miss Jay & Year 2/3

It's coming to the end of Term Three and all students and teachers are looking forward to a well-earned break! Last week we had Woorabinda State School’s NAIDOC Ball. Congratulations to all those in our class who placed in the King and Queen competition – Valmae Miller, Dalvin Sullivan, Assarn Sands and Michelle Booth. Yesterday we had our rewards day for students who were well behaved all term. Congratulations to all students who were able to participate. We hope to see more students participating in the rewards day next term. Next term our class will be busy planning our Year Six graduation for the last couple of weeks in term – stay tuned to find out the details. Enjoy your break Year 5/6!

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through nothing else, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high aspirations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.

Principles
The Code is underpinned by the following principles.

- Students expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organization and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparency, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Term 3 Cultural Trip to Cherbourg

On August 31st, 23 students from all grades, teacher aids, and carers travelled to Biggah Peterson Dam, which is located behind Cherbourg. The students, carers, and teacher aids shared accommodation in the 6 cabins.

On the 1st of September, we travelled to the Bunya Mountains and met with traditional owner rangers, who explained to the students about the vegetation and cultural sites found on the Mountain. On the 2nd of September, we travelled to Cherbourg to visit the ration shed museum, which was very interesting.

I feel that Woorabinda should have something like the ration shed and teach our people our history. The students also visited the Cherbourg state school. Overall, I think our students enjoyed the trip and there were no major behaviour problems. The students were well-behaved, and the teacher aids were fantastic in preparing meals and other duties, and without them, this trip would not be possible.

This term in culture/language classes, students learnt names for body parts, aboriginal art meanings, and boomerang throwing. Some students are turning into great painters.

Next term, we will be learning about kinship, family trees, and greeting words. We encourage parents and carers to come and talk to Steve Kemp and John Waterton and we can show you what students are learning.
The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.