Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school. An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://www.det.qld.gov.au/education/management/Pages/Managing-Student-Attendance-and-Enforcing-Enrolment-and-Attendance-at-State-Schools.aspx Accessed 08022014 The State of Queensland (Department of Education, Training and Employment) 2012.

Uniforms are compulsory and are being enforced in 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/short and $10.00 for a hat. The school track suits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms are between:

Monday to Friday 8:15am until 9:45pm until 3:30pm

We thank you and appreciate families purchasing the School Uniforms.

Birthday Wishes

Darinaanjan Pearce e/o
Clayton Richardson W/c

From the Principal’s Desk

Parents and families,

Sugary Drinks

You would have heard about or seen the new advertising campaign about the amount of sugar in the drinks that children and adults often drink on a regular basis. There is also a clear connection between high sugar intake and health issues including diabetes. With this in mind I believe it is an opportune time to have our own campaign to reduce the amount of sugar children are getting through fizzy drinks like coke and other soft drinks. Therefore I am considering a ban on fizzy drinks in the school grounds. Please come to the next P and C meeting to have your say in this discussion.

Principal

Beresford Domic

Woorabinda State School

Carbine Street
Woorabinda Q. 4713

Telephone No (07) 4913 2222

Fax No (07) 4935 0359

Email the.principal@woorabinda.qld.edu.au
**Prep**

Last term in prep we have been doing lots of work in writing in preparation for our end of term assessment. We are writing rhymes which we will then be reciting for our friends. This has been a challenging task for our little prepies and they have done very well trying their hardest to develop their writing skills. I am very happy to report that all the prep students have also done a fantastic job in their sound and sight-word tests. This is a credit to the hard work they have been doing in class as well as our teacher aides that work very hard for us every day.

I would just like to give a quick reminder also about our no hat no play policy. Any children without hats are no longer allowed to play outside. This means all children need to come with a hat every day with their names on them. This will help to stop any confusion over hats or hats being lost.

Welcome back to the last term of 2015. We have had some exciting adventures over the last couple of weeks. The week before school holidays, the students on gold and silver awards participated in some fun activities. There was a jumping castle, water fun, fairy floss and popcorn. The students from 1/2’s enjoyed playing on all the fun equipment and especially loved eating the fairy floss.

On Thursday we went on our excursion to Myella Farm Stay. We started off the day eating pikelets and fresh milk for morning tea. We fed chickens, baby calves and large cows. We were able to pick fresh vegetables and oranges that we made orange juice with. The children mixed up the horse food and fed it to the horses. They enjoyed brushing and petting the horses. We had spaghetti bolognese for lunch with a salad and we cooked damper on a stick over a fire. We finished off the day with a ride in the back of a ute around the farm. We counted the kangaroos and horses and saw some beautiful views of the farm.

We are swimming every Tuesday this term, please ensure that your child has their swimming togs and towel with them. The students need to return their library books every week to ensure that they can borrow weekly. We have library every Wednesday.

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**Year 1/2**

The Code of School Behaviour is based on the following values and principles.

**Values**

- **Customer focus:** creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- **Innovation:** recognising and cultivating innovation for better outcomes.
- **High performance:** working efficiently and effectively, with high expectations of each other, our services and our students.
- **Accountability:** promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

**Principles**

The Code is underpinned by the following principles:

- **State schools expect high standards of personal achievement and behaviour.**
- **The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.**
- **Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.**
- **Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.**
- **Staff expertise is valued and developed.**
- **Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.**
- **Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.**
Hi All,

This term we have lots of sporting opportunities for the students to participate in. Flipside Circus is coming to Woorabinda in weeks 3 & 4 and will provide opportunities for the students to improve their hand-eye coordination and learn circus skills. We are also practicing swimming during PE lessons and for Friday afternoon sport. Students need to ensure they bring their swimwear, towel, hat and a change of clothes.

Last term Woorabinda played Baralaba in the grand final of the Dawson Valley AFL competition. Unfortunately Woorabinda went down to Baralaba 34-54, however it was a great effort displayed by both teams. Congratulations to Baralaba and well done to our students for making the grand final.

On Friday 23rd October I am taking a group of students to participate in a Netball and Oztag Gala Day at Theodore State School. Watch this space for updates on sport in Woorabinda.

Mr Burke.

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**Consequences for Unacceptable Student Behaviour**

Students’ behaviour that does not comply with the expected standards is not acceptable. This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:

- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:

- detentions, including detention on a non-school day
- discipline improvement plans
- community service arrangements
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to alternative programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.
The Code of School Behaviour
Better Behaviour Better Learning

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society, high expectations, equity, inclusiveness and the building of social capital in key Pillars of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:

- the rights of all students to learn
- the rights of teachers to teach
- the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use the Code as a basis for providing:

- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an environment agreement to the students’ parents or tutor in the case of independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by the Code of School Behaviour and other endorsed conditions stipulated by the school.

The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:

- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:

- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:

- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- maintain and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to school practices that concern their child.