Parents and Families,

Visiting the term

On Wednesday this week we have some visitors coming from Frenchville State School and Berserker State School.

On the 13th and 14th of August we have Paul Wood and Ian Mackie coming to continue the work they have been doing with our school.

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Visitors this term

Parents and families,

From the Principal’s Desk

BIRTHDAY WISHES

Elangennie  Creed  02/06
Nakaja  Sullivan-Mckinlay  02/06
Tennatia  Adams  02/06
Christopher  Cameron-Doyle  02/06

Tuesdays/Wednesdays/Thursdays/

Lost property:

Please come and check the lost property for clothing items that you child/children may have left behind.

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Uniforms are compulsory and are being enforced in 2015. The school is selling full set with a hat $60 or each item is $25.00 for short pants and $35.00 for a shirt. The school has a standard set that is available. Jaitka is $35.00 or $25.00 for a set of school tracksuits have arrived. Purchase times for buying Uniforms are between:

Monday to Friday a.m. until 9:45p.m. until 3:30pm


An authorised officer from either the school or region can seek consent from the Director-General to promote for failure to enrol or attend http://ppr.det.qld.gov.au/education/management/Pages/Managing

John Fleming will also be out again in week 10 to continue the work he has been doing with us on the explicit instruction pedagogy.

On the 17th and 18th of August we have Paul Wood and Ian Mackie coming to continue the work they have been doing with our school.

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Mark Weir will be visiting us throughout the term to continue his work on documenting the great work that has been done in the past 2 years in the Waring Strong program, focusing particularly on the development and teaching of the traditional language component.

School Grounds

The school grounds are looking fantastic now that we have the fence around. Our graffiti problem is non-existent and the police have noted a huge reduction in calls out for break and enter at the school. We have also had no vandalism of school property since we got the fence.

Flat screen TV

Just a reminder that as soon as we receive our free we will be raffling off the flat screen TV. Come and have a look in the foyer of the school if you want to see what you can win.

Criteria for entry for the draw:

1) Child must have been enrolled in the school for all of 2015.
2) Child must have 90% attendance at the time the school reaches 90% for the year.

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We are nearly half way through Term 3 already!!! The students in Year 1/2 have been very busy continuing with their cooking activities. We have been cooking every Monday morning since the end of last term. They have been discovering new tastes and textures in foods used in their cooking. We are still giving homework every Monday and children are asked to bring this back daily. This is to make sure that we can change reading books.

Please ensure that your child is reading every day and attempting to do their homework.

There is a definite improvement in the children’s reading levels. In this term’s English unit we have been looking at how authors use animal characters instead of human characters in stories. The children have been exploring how they reflect human qualities.

Dear parents and carers, year 4/5 has continued to look at poetry in English which helps with comprehension skills. We have also been focusing on writing skills by planning and producing narrative and persuasive texts. Our sentences, grammar and ideas are improving. In Geography we are looking at natural disasters and students have been given a questionnaire for family to complete to gather information on the local community’s response to these events. Last week we learnt to make friendship bracelets which were very popular. This is a craft which students have continued to do at home and on weekends. I again extend an invitation to all parents to visit the classroom to discuss your child’s learning. Regards.

Jade Meahan and Marcia Roberts

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.

- State school expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
In week 1 of this term, we took a bus load of students to the Dawson Valley District Track and Field Athletics Carnival. The following students were a part of the team that represented Woorabinda State School; Ashaileah Cameron, Troyson McInnerney, Marcus Conway, Tyler Smith, Michelle Berlina, Nevetta Huxley-Wilkie, Robert Leisha, Jeromey Oakley, Peter Oakley, Shaquille Roberts, Assarn Sands, Archie Williams, Errol Oakley. Congratulations to Ashaileah Cameron, Troyson McInnerney, Nevetta Huxley-Wilkie, Jeromey Oakley, Peter Oakley, Assarn Sands and Errol Oakley for qualifying for the Rockhampton District Athletics Carnival. We wish them luck in their events.

We have another term filled with plenty of sporting opportunities for the students. We have had people from the QLD Reds and QLD AFL out to visit the school and deliver skills sessions. The students have shown lots of ability and have really enjoyed these sessions.

Next Friday the 14th August, the Dawson Valley AFL Round Robin Competition begins. The competition runs for 4 weeks and we compete against Baralaba, Theodore and Moura. In week 3 of the competition (Friday 28th August), we are hosting the games in Woorabinda, please come along and support the students playing. The Final will be held in Moura on the 4th of September. Watch this space for more upcoming sporting announcements.

Mr Burke.

**PRINCIPAL ACADEMIC AWARD**

**Week 4 - Spelling**

**PREP**

Marratta Graham

**YEAR 1/2**

Tjaleke Graham

**YEAR 2/3**

Marron Cameron

**YEAR 5/6**

No Name

**YEAR 7/8**

No Name

Buchanan
The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:

- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:

- participate actively in the school's education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, others and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and other students.

Parents are expected to:

- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- facilitate and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognise the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all school communities in Queensland, inclusive of students, staff and parents.

The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour. School communities will use The Code as a basis for providing:

- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will develop particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an assurance agreement to the students, parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other authorised conditions stipulated by the school.