Dear Parents,

Thank you for Morning Tea with “Uncle Wally”.

At Woorabinda State School

Every second Wednesday

10:00-11:00 am

Celebrating our Children
Come along and support your children and their school.

Birthday Wishes

Aason

Sands

Sharon

Williams

Sharmehn

Miler

Ridda-Lea

McKinneny

Evan

Brown

12th

20th

20th

26th

26th

Be Proud, Be Respectful, Be Safe & Be Responsible

P and C Meetings

Every last Tuesday of the month

S.E.P Afternoon Tea

16th of November 2016

Diabetes Week: “One Walk”

16th of November 2016

Year 6 Graduation (Upcoming Event)

15th of December 2016

Cathy Freeman Foundation Awards

15th of December 2016

Next TV Draw

The next TV Draw is this Monday the 16th of November. All the children have to do is attend school every day for the fortnight and they are in the draw. It is that simple. The winners so far have been, Tristen Saunders, Peter Oakley and Clinton Roberts. Remember, you’ve got to be in it to win it.

Gave Me Five Targets

On average about 60% of students have achieved or exceeded their “Gave Me Five” targets. Congratulations to those children and their parents. The children who have not been able to achieve these targets are still trying very hard to achieve them. Keep up the good work. We need everyone pulling together and achieving these targets, Gave Me Five!!!

New Prep Building

We have been approved for a new prep building. Hopefully it will be in place for the new year. I have asked that the old building be given to the community because of the lack of buildings in the community. I will hopefully find out soon as to whether this is possible. With luck the extensions to the tuckshop, student toilets and the prep would be completed before we returned in 2017.

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Our attendance is at 86.7% presently. I am confident we will reach 95% by the end of the year. Excellent attendance, excellent results. The Woorabinda State School can be proud of the children we have here.

From the Principal’s Desk

Be Proud, Be Respectful, Be Safe & Be Responsible

At Woorabinda State School

Playgroup On Now

Please call Marilyn

Term 4 Week 6

Monday to Friday 8:15am until 9:45pm until 3:30pm

Uniforms

http://ppr.det.qld.gov.au/education/management/Pages/Managing

Absences

Enforcing

Parental Obligations for Compulsory School

Each parent or a child who is of compulsory school age has the legal obligations to ensure their child is enrolled and attends a state school or a non-state school. Every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person is the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible activity, unless the parent has a reasonable excuse.

Enforcement of compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible activity, unless the parent has a reasonable excuse.

A child doesn’t have a hat they will be required to stay in the undercover area where Hat:

We thank you and appreciate families purchasing the School Uniforms Monday to Friday 8:15am until 9:45pm until 3:30pm

Schools tracksuits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms are between:

Uniforms

http://ppr.det.qld.gov.au/education/management/Pages/Managing

An authorised officer from either the school or region can seek consent from the Department of Education, Training and Employment (Department of Education, Training and Employment) 2012.

An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend:

http://ppr.det.qld.gov.au/education/management/Pages/Managing

A child’s legal obligation to attend school:

Every second Wednesday

Come along and support your children and their school.

Come along and get your playgroup pack (kids shirt, hat and water bottle)

Please call Marilyn

4913 2222

Playgroup On Now

Woorabinda Playgroup On Now

Where- Woorabinda State School

When- Monday and Tuesday mornings 9am – 1pm

Who- all children under school age and their carers

School bus picks up and morning tea is provided.

Every second Wednesday

10:00 am

10:30 am

There will be camps to Sydney, Canberra and Melbourne in 2016.

Some of the things they got to do were, surfing, rock climbing, rock pooling and the low ropes. All children acquitted themselves well.

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Last week I had the privilege to attend the Cathy Freeman Foundation Horizons camp with three of our students, Laylah Saltner, Sharkendra Miller and Assarn Williams. The camp was a fabulous experience for them. They learnt a great deal and had lots of fun. Some of the things they got to do were, surfing, rock climbing, rock pooling and the low ropes. All children acquitted themselves well.

There will be camps to Sydney, Canberra and Melbourne in 2016.

Proud & Deadly

Be Proud, Be Respectful, Be Safe & Be Responsible

Playgroup On Now

Please call Marilyn

4913 2222

Woorabinda Playgroup On Now

Where- Woorabinda State School

When- Monday and Tuesday mornings 9am – 1pm

Who- all children under school age and their carers

School bus picks up and morning tea is provided.

Come along and get your playgroup pack (kids shirt, hat and water bottle)
Wow, Year 2/3 has had a fun couple of weeks. In English, we have been learning all about procedural text by writing then creating a whole bunch of different things. In Maths, we have been trying really hard to learn all of our times tables and in Science we have been learning all about solids, liquids and gases (we even conducted an experiment). We were also lucky enough to have a group of scientists come out and do some scientific work with us. Our class made rockets and launched them in the air which made for a really fun day. Remember in a few weeks we have night school and we would love to see you there (we have a special performance too).

This term we have been teaching kinship and we have been doing family trees with the students in grades 4, 5 and 6. Some students need further information in regards to grandparents. We have a lot of information about Taroom and Woorabinda at the school library and also have access to state library archives.

All students have been learning how to mix paints and use paint brushes and most students are improving and we will have some really good artists in the future.

Grades 4, 5 and 6 recently went on a day trip to Foley vale and were shown around the property. Some of the students did not realise that Foley vale was owned by us and that we had thousands of cropping land and over 10,000 head of cattle. Most students were proud of what Woorabinda has achieved.

Woorabinda has a cattle properties Foleyvale, Stony Creek, Sorrel hills, Duaringa Station, Woorabinda and Zamia creek. We will visit these properties in the future. All students were very respectful and well behaved.

The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

- **Customer focus:** creating positive experiences for children, families, communities and industry through enabling choice, being responsive and providing inclusive services.
- **Innovation:** recognising and cultivating innovation for better outcomes.
- **High performance:** working efficiently and effectively with high expectations of each other, our services and our students.
- **Accountability:** promoting evidence-informed decision making, transparency and accountability.
- **Our people:** developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles
The Code is underpinned by the following principles.

- **State schools expect high standards of personal achievement and behaviour.**
- **The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.**
- **Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.**
- **Schools have a role in developing and engaging with their wider school community and other support agencies to achieve positive behaviour in schools.**
- **Staff expertise is valued and developed.**
- **Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.**
- **Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.**
Hi all. As the year draws closer to an end we all need to keep check on our own behaviours. Throughout the term, so far, there are more students on gold and silver than there has been all year. Although a handful of students are off the charts completely, many of them have the opportunity to get back on, all they need to do is prove that their behaviour is acceptable over a period of ten days, (two weeks) and they're back on with one last chance to be eligible to receive an Alien Scooter at the end of term.

Some of the behaviours that are presenting now are:
- Failure to have a hat and refusing to go to a sun safe area when directed by a teacher
- Constant whistling either in the line-up, on the way to specialist lessons, in the classrooms and
- Late to class after the second bell has rang for the students to go back in to class after the breaks.

Please have a chat to your child and kindly remind them that these rules need to be adhered to at all times for the safety of all students and the good order and management of the school.

On the Wednesday of week ten, (09/12/2015) the students will participate in a swimming session and BBQ at the pool as a part of their gold and silver rewards day. On the last day of term, Friday 11/12/2015, those who have maintained their gold and silver behaviour standard will receive an Alien Scooter and helmet for their outstanding ability to control their emotions and make appropriate behaviour choices throughout the entire term.

Thank you to all those students who are now walking their bikes in the school yard rather than riding them. You have assisted us in keeping the school a safe place for all students and teachers who use the paths and walkways.

Remember, you and you alone are responsible for your own behaviours and choices that you make, no one else.

Enjoy the last five weeks of term and do your absolute best to get back on the gold and silver charts and for you guys who are already on it, stay on it!

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**Consequences for Unacceptable Student Behaviour**

Student behaviour that does not comply with the expected standards is not acceptable. The Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards. Consequences are to be applied to:
- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours in accepting responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the wishes and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:
- detentions, including detention on a non-school day
- discipline improvement plans
- community service interventions
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to rehabilitation programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.

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**PRINCIPAL ACADEMIC AWARD**

**Week 6 - Maths**

**Prep**
- Renee Brown-Arter

**Year 2/3**
- Blade Doyle

**Year 4/5**
- Mathias Adams

**Year 5/6**
- Neveetta Huxley-Wilkie

As we come closer to the end of the school year, our Year Six students are preparing for the move to high school. To celebrate, our Year Six students and two special guests per student will be invited to a graduation parade at school and an afternoon celebratory afternoon supper at the library. As part of this celebration students will have the opportunity to dress up ready for the celebration and there will be a couple of photo booths set up for students to take themed photos with their friends and family. This will take place on Tuesday 7th of December (Week 6).
The Code of School Behaviour
Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- Conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- Participate actively in the school’s education program
- Take responsibility for their own behaviour and learning
- Demonstrate respect for themselves, other members of the school community and the school environment
- Behave in a manner that respects the rights of others, including the right to learn
- Cooperate with staff and others in authority.

Parents are expected to:
- Show an active interest in their child’s schooling and progress
- Cooperate with the school to achieve the best outcomes for their child
- Support school staff in maintaining a safe and respectful learning environment for all students
- Promote and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- Contribute positively to behaviour support plans that concern their child.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour. School communities will use The Code as a basis for providing:
- Positive support to promote high standards of achievement and behaviour
- Clearly articulated responses and consequences for inappropriate behaviour

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enforcement agreement to the student’s parents or guardian, or independent student, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.