Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligations to ensure that child is enrolled and attends a state school or a non-state school on every school day for the educational program as which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in a school at or before the age of compulsory school age (5 years and 6 months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Prevention of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.

An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. http://ppr.det.qld.gov.au/education/management/Pages/ManagingStudentAttendanceandEnrolment.aspx Accessed: 08022014

Parental obligations for compulsory school

Be Proud, Be Respectful, Be Safe & Be Responsible

BIRTHDAY WISHES

Suzan  McKnelly  21/6
等方式  Rankin  17/6
Latiga  Shawn  24/6
Christopher  Cameron-Dwy  20/6

We thank you and appreciate families purchasing the School Uniforms. The State of Queensland (Department of Education, Training and Employment) 2012.

Parents and families, Be back here. As you can see, I am back from military leave this week. Thank you for the support and encouragement you have given Lisa Wogand in my absence. I can assure you I very much appreciate your continued support. Thanks also to Lisa for stepping up and taking on the leadership of the school in my absence. She has done a fantastic job.

School improvements completed.

The upgrade to fibre optic cable for our internet connection is now complete at a cost of approximately $10,000. The connectivity for the computers cannot get damaged. We have also had new shelving installed in the library at a cost of approximately $20,000. Improvements still to come.

Surveillance cameras in the tuckshop and administration areas at approximately $8,000. Day filming of school fences at $10. School digital sign $10,000.

Flat screen TV

We also have had a new waterproof shipping container installed with some new fencing as an on-site dry storage for spare furniture where it cannot get damaged. We have also had new shelving installed in the library at a cost of approximately $20,000. Improvements still to come.

Criteria for entry for the draw:

1) Child must have been enrolled in the school for all of 2015.
2) Child must have 90% attendance at the time the school reaches 90%.

The television will be raffled in the mall on the morning of the following Friday. The flat screen TV. Come and have a look in the foyer of the school if you want to see what you can win.

Just a reminder that as soon as we achieve 90%, we will be raffling off the flat screen TV. Come and have a look in the foyer of the school if you want to see what you can win.

We are back from leave; it is a great pleasure to be back with you. Thank you for your continued support and encouragement.

Back from leave,

Parents and families, Be proud, be respectful, be safe and be responsible.

Early Absences

Nearly all absences have special reasons. A sick child needs a quiet space when ill. There is nothing we can do to help your child if you leave him/her at school and your child is ill.

We will make sure your child is looked after and looked after.

Territorial Areas

More News!!!


Term 2 Week 8

Night School 3pm – 5 pm

Rocky Show Day  No School

P and C Meetings

Friday 26th June 2015

Wednesday 23rd June 2015

Every last Tuesday of the month

Friday 12th June 2015

5 pm start

Friday 26th June 2015

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Back from leave,
Wow! The Year 2/3 class have had an incredibly busy term filled with lots of fun activities and learning. In Science, we have been learning all about space and we have started making a ‘Solar System’ installation of all the planets out of paper-mache. In Technology, we have been looking at simple ‘movie making’ apps on the iPad and even created a video that made it look like a dinosaur had come to visit the classroom. We have also been lucky to have a number of special guests visiting our school including the ‘Morecombe’s’, who taught us all about being safe. We are really looking forward to sharing all of our achievements at the ‘Night School’ in a couple of weeks.

Miss Jay & Year 2/3

Defence Force Recruitment Visit – Thursday 28th May

On Thursday the 28th May, Woorabinda State School was fortunate to have 4 Indigenous officers from Defence Force recruiting visit our school. The three Army officers and 1 Air force officer participated in some lunchtime activities with the students before holding a special parade to chat about their roles in the defence force. The students listened carefully and respectfully to each officer as they spoke about their journey into the armed forces, the type of activities they carry out and the importance of listening to adults, working hard in school and staying fit and healthy. Our students asked lots of questions and enjoyed the opportunity to hear the officers visit them.

Daniel Morcombe Foundation Visit – Thursday 4th June

Bruce and Denise Morcombe came and visited our school last Thursday to speak to the students about child safety. They discussed the importance of safety rules and things we need to remember when we are out around our community. They also spoke about situations that make us feel scared and the importance of recognising, reacting and reporting these situations.

Woorabinda State School will be participating in the ‘Day for Daniel’ which takes place on the 30th of October. On this day we will be undertaking a number of learning activities focusing on keeping kids safe. We thank Bruce and Denise Morcombe for taking the time to visit our school.

Thank you Master Teacher Mrs Wogand for these beautiful stories and photos

In Year 5/6 we have been busy finishing off our last pieces of assessment for English and mathematics before the reporting period commences. Our class size has been reduced this week due to the students from class attending the QLD Reds Camp. Well done to these 6 students that have shown themselves to be good representatives of the school by having high attendance, good behaviour and a good work ethic. No doubt they will have exciting stories to tell from their camp on their return on Monday.

The Code of School Behaviour is based on the following values and principles.

Values

The Department’s Strategic Plan defines the following values.

- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choice, being responsive and providing inclusive services
- Innovation: recognising and cultivating innovation for better outcomes
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students
- Accountability: promoting evidence informed decision making, transparency and accountability
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity

Principles

The Code is underpinned by the following principles.

- Safe schools adopt high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and supportive relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
This term the prepies have been working very hard learning their sightwords and they have now managed to work through all their blue words and have started learning their red words. With lots of hard work we now also have learnt all our letters and sounds so have started to really move along with our reading. I would also like to congratulate the prepies on how well the preps are doing with their behaviour. I have had lots of visitor comment this term on how well they are able to listen and move around the school and this is a credit to them and how far they have come in their first 6months of school.

We are all looking forward to being part of our athletics carnival coming up on Thursday and are very excited about all the fun events and races the preps will be participating in. It would be great to see all of you down at school to help cheer on your little champions. I would also like to add a quick reminder that as the weather is getting colder it is important the children are bringing their warm clothes and shoes to school. This will help them learn better and continue to make the great progress they have been making this year.

Ms Kate and Eulie

PRINCIPAL’S ACADEMIC AWARDS

Prep ~
Kylarnee

Year 1/2 ~
Tjubki
Graham

Year 2/3 ~
Nalaka
Selina-MK

Year 4/5 ~
Gailene
Lancy

Year 5/6 ~
Kaleah
Gulf

SEP NEWS

SEP

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Ms Kate and Eulie
The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- listen and maintain a constructive communication relationship with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an environment agreement to the student’s parents or other adult support. Before enrolling a student, Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.