Parental obligations for compulsory school

Each parent or a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which their child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in school before the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure their child is participating full-time in an eligible option, unless the parent has a reasonable excuse. Provision of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.

An authorised officer from either the school or region can seek consent from the Director-General to prosecute for failure to enrol or attend. The State of Queensland (Department of Education, Training and Employment) 2012.

Uniforms are compulsory and are being enforced in 2015. The school is selling full set with a hat $60 or each item is $25.00 for shorts/shirt and $10.00 for a hat. The school track/suits have arrived $25 Jacket $35 Pants or set for $60.00 Purchase times for buying Uniforms are between:

P and C Meetings Every last Tuesday of the month 5:30pm start

QHealth Ear Screening at the School 6th, 11th, 16th & 21st September 2015

SEP Afternoon Tea at the School 6th September 2015

NAIDOC Ball Kangaroo Stadium Flat screen TV

Culture Day at Woorabinda SS 6th September 2015

BIRTHDAY WISHES

Jannahl Jamett
Lentiaus McPherson
Naomi Buchanan

From the Principal’s Desk

Parents and families,

To win. The ball was a huge success last year so make sure you are there.

Attendance

We are presently at 86% attendance at the moment. This is a great effort by all. If we finish term 3 with it at this level or higher, it will be the highest attendance the school has had at the end of term three ever. Keep up the good work.

Our friendly Student Attendance officers will be out and about from 8.15am collecting your child/children. The school still runs the breakfast club from Monday to Friday mornings.

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The students in Year 1/2 participated in a fundraiser for the Red Cross. We baked 150 patty cakes for the Big Cake Bake and sold them at school on Monday the 24th August.

Every child was involved in both the making of the cakes and then the sale of the cakes. We sold the cakes for 50 cents at the tuckshop and in the staffroom. The children loved making and decorating the cakes (and they got to eat one too). Thank you to all parents that sent money to school with their kids to help with our fundraiser. We raised $71.65. Great Team Work!!!

Just a reminder that we have library every Wednesday. A lot of children are not returning their bags, so unfortunately they are unable to take their books home. Can you please ensure that your child is bringing their bags everyday with their homework and daily readers.

Year 1/2 has been concentrating on developing our reading and writing skills. Your children are improving their sentence and story writing and are developing some interesting stories.

Students are showing a great interest in the latest news and we hold daily discussions and internet searches to improve their understanding of the world. We love hearing about Cherbourg from our little travellers.

In our Arts/Crafts lessons we made some slimy play-dough which our photos show was fun from the start. It was great to see parents visit the class to talk to myself and Marcia, as well as spend time in the classroom helping the students.

This invitation remains open to all parents and carers. Regards, Jade Maksan and Marcia Roberts

Year 4/5 has been concentrating on developing our reading and writing skills. Your children are improving their sentence and story writing and are developing some interesting stories.

Students are showing a great interest in the latest news and we hold daily discussions and internet searches to improve their understanding of the world. We love hearing about Cherbourg from our little travellers.

In our Arts/Crafts lessons we made some slimy play-dough which our photos show was fun from the start. It was great to see parents visit the class to talk to myself and Marcia, as well as spend time in the classroom helping the students.

This invitation remains open to all parents and carers. Regards, Jade Maksan and Marcia Roberts

The Code of School Behaviour is based on the following values and principles.

Values

- Customer focus: creating positive experiences for children, students, families, communities and industry through excellence, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles

- The Code is underpinned by the following principles.
- State schools expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparency, accountability and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
On the 14th August, KC (Kathryn Williams) and I had the privilege of taking a group of students with disabilities in Years 4-7 from Woorabinda SS and Baralaba SS to a Sports Carnival at Rocky North Special School. There our students participated with students from other schools in various races and relay games. Our students really enjoyed themselves and did a great job in representing our School in terms of participation and behaviour. Well done to these students.

Over the past couple of weeks we have been busy completing the process of identifying students who may require extra support due to a hearing impairment or difficulties in learning. This process is called the Educational Adjustment Program and requires testing, data collection and verification forms to be filled out by teachers as well as input from parents about the process and support required. Thank you to those parents who have met with me in this process to discuss the needs of their child.

On Tuesday, 8th September at 2pm we are having our SEP Parent Afternoon tea. All parents or guardians with a child with a disability are encouraged to attend. This week we will be discussing transitioning from Year 6 to high school in 2016. We would love to see you there.

I will be on leave from the last week of Term 3 till Week 3 of Term 4. If you have any issues or questions during this time please contact Maxene Looby and she will be able to assist you.

Kind Regards
Jon Opie, Maxene Looby, KC and Nalam

PRINCIPAL ACADEMIC AWARD

**Week 8 - Spelling**

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<tr>
<th>PREP</th>
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<td>YEAR 4-6</td>
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The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

Parents are expected to:
• show an active interest in their child’s schooling and progress
• cooperate with the school to achieve the best outcomes for their child
• support school staff in maintaining a safe and respectful learning environment for all students
• maintain and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
• contribute positively to behaviour support plans that concern their child.

Students are expected to:
• participate actively in the school’s education program
• take responsibility for their own behaviour and learning
• demonstrate respect for themselves, other members of the school community and the school environment
• behave in a manner that respects the rights of others, including the right to learn
• cooperate with staff and others in authority.

All members of school communities are expected to:
• conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

School communities will use the Code as a basis for providing:
• positive support to promote high standards of achievement and behaviour
• clearly articulated responses and consequences for inappropriate behaviour

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student’s parents or adult or independent student, before enrolling a student. Parents and students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, future-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society, high expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
• the rights of all students to learn
• the rights of teachers to teach
• the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use the Code as a basis for providing:
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• clearly articulated responses and consequences for inappropriate behaviour.

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