Parental obligations for compulsory school

Each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a state school or a non-state school on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time as an eligible option, unless the parent has a reasonable excuse. Provision of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.

An authorised officer from either the school or region can issue a warrant to the parent or guardian of a child that has not been enrolled. Prosecution of one or both parents may occur if the parent(s) do not fulfil their legal obligation in regard to enrolment and attendance of their child at school.


Happy Teeth, Happy Child

Did you know? Tooth decay is the result of bacteria in plaque breaking down to the sugar we eat to produce acid. This acid gradually dissolves tooth enamel, producing a hole or cavity. What can you do? Have a diet low in souring sugars, such as sweets, and offer only healthy foods.

BIRTHDAY WISHES

Tamisha Cameron 26/02
Teven Yunkaporta 21/02
Leatisha Sue 13/03
Maxine McPherson 11/0
Welcome to term 1 of Prep!

So far this term we have learnt lots of new things! The students have learnt the letter c, o and a and love to practice writing them with a blindfold on! We also practice writing our names every day in a variety of ways for example with paint, chalk and playdough and some of the students are starting to write their names by themselves already. We love singing and some of our favourite songs are Up the spire, Tumble, tumble little star and our favourite one of all is Head, Shoulders, Knees and toes sung by the cheery bear.

Prep 2/3 has had a great beginning to our new school term. This term in English we are looking at poetry with Miss Cameron and we are pretty good at rhyming words now!

Throughout the term Miss Collins will be doing lots of exciting science experiments with our 2/3s. So far our amazing scientists have been looking at living things in the environment. They have all loved catching frogs, toads and lots of insects to add to their collection!

Miss McBean is taking us swimming every Tuesday, it’s our favourite part of the week. Parents please remember students need a spare pair of clothes for swimming every Tuesday.

We look forward to continue learning and reaching our goals by the end of the term.

The Code of School Behaviour is based on the following values and principles.

Values

- Customer focus: creating positive experiences for children, students, families, communities and industry through enabling choices, being responsive and providing inclusive services.
- Innovation: recognising and cultivating innovation for better outcomes.
- High performance: working efficiently and effectively, with high expectations of each other, our services and our students.
- Accountability: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

Principles

The Code is underpinned by the following principles.

- State schools expect high standards of personal achievement and behaviour.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Hello Families!

What an awesome start to 2016 we have had in our Grade 3/4 class. The students have made me feel so very welcome to Woorabin da State School and I am enjoying getting to know them more each day.

In English, we have begun reading the Roald Dahl classic story Fantastic Mr Fox and the students are enjoying finding out just how clever Fantastic Mr Fox is. When writing we are learning how to make our sentences more interesting by adding more detail. Swimming is happening this term in P.E so families please remember to return your permission notes if you haven’t already done so and students be sure to bring a towel and togs/spare clothes. Again, thanks to you all for welcoming me to the Woorabinda School. I am very excited to continue seeing the amazing things we are going to achieve in Grade 3/4.

Miss Cameron and Corina Cameron.

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Hello community of Woorabinda. Year 1 have been working hard the past four weeks developing our class rules and routines. We have been reading a story called ‘Dog Loves Books’ and developing our knowledge of the alphabet and sight words. Our library books get borrowed every Wednesday and it would be wonderful if we could remember to return our books every week. Our readers and our homework will go home every Monday and it would be fantastic if they could be returned on a Monday. Homework will be reading, handwriting, spelling and sight words. In Year 1, we are developing our social skills by being kind and filling everyone’s bucket. Please feel free to visit our classroom and see what we are learning about. It has been great to see our attendance so high. Keep up the great work.

Miss Cameron and Corina Cameron.

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**Consequences for Unacceptable Student Behaviour**

Students’ behaviour that does not comply with the expected standards is not acceptable. This Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:

- provide the opportunity for all students to learn
- ensure the safety of self and students
- assist students who exhibit challenging behaviour to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the wishes and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by the Department of Education, Training and Employment, which includes:

- detentions, including detention on a non-school day
- discipline improvement plans
- community service sentences
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to accommodation programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.

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**Principal Academic Award**

Year 1

- Tipper Sullivan

Year 1/2

- Caroline Allin

Year 2/3

- Jaziah Adams

Year 3/4

- Clayton Rolleston

Year 5/6

- Naomi Buchanan
The Code of School Behaviour

Better Behaviour Better Learning

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, future-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
- the rights of all students to learn
- the rights of teachers to teach
- the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievements and behaviour.

School communities will use the Code as a basis for providing:
- positive support to promote high standards of achievement and behaviour
- clear articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptably behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must enter an enrolment agreement with the student’s parents or adult or independent students, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- maintain and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.