**Proud & Deadly**

Be Proud, Be Respectful, Be Safe & Be Responsible

- **P and C Meetings:** Every last Tuesday of the month, time to start.
- **Community Health Workers:** Everyday from 8am—11:30am.
- **Playgroup/FAFT:** Monday—Wednesday 9am—10:15am. 5pm start.
- **Tuckshop:** Wednesday—Friday 9am—10:45am. 10:45am—12pm.

**School uniforms**

The majority of children are in full school uniform and this is a credit to you. They not only look fantastic but we have an incentive scheme which is called the 100, 200, 300 and 400 club.

Children can get points each day for: Coming to school, being in uniform, Arriving on time, keeping a tidy desk, Following school rules (Be proud, Be safe, Be responsible, Be Respectful) and actively participating in classroom activities.

Children can accumulate points to get a prize. We want to see as many children as possible in the 400 club. Please continue to support your children to be the best that they can be.

**Language and Culture program**

Our Language and Culture program is going very well under the leadership of John Watterston and Steve Kemp. Recently we had a consultant, Mark Sever, come and document the development of the program in a series of videos. These will be posted to our website in the near future to support other communities in developing their own programs. Keep an eye out for this. The Principal at Eidsvold State School contacted me and asked if she and a number of community members could visit our school and have a look at our program so they can start teaching traditional language at Eidsvold. I told her they were very welcome to come. We will advertise when they are here to ensure you have a chance to visit to them if you would like to.

**Attendance**

Our school attendance is at 80% already. Our target is still 90%, however I am confident we will go over 90% this year.

- **Enrolment:** In 12 children. This is up approximately 10 children from the end of last year. Our goal is to make Woorabinda State School the first choice school for parents to send their children. We plan to do this by providing a top quality educational experience for every child attending Woorabinda State School.

**Uniform**

Our uniform is as follows: Pace and $1.00 for a hat. The school is selling full set with a hat for $60.00 or each item for $25.00 for short pants or a set for $60.00. Purchase times for buying uniforms:

**Monday to Friday 8am—3:30pm**

Please come and check the lost property for clothing items that your child/children may have left behind.

**Lost property:**

We thank you and appreciate families purchasing the School Uniforms Monday to Friday 8:15am until 3:30pm.

**Parental obligations for compulsory school**

Each parent or a child who is of compulsory school age has the legal obligation to ensure that their child is enrolled and attends a state school or a non-state school. On every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.

A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has a legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse. Preservation of one or both parents may occur if the parent(s) do not fulfill their legal obligation in regard to enrollment and attendance of their child at school.

An authorized officer from either the school or region can seek consent from the State of Queensland (Department of Education, Training and Employment) 2012.

An authorised officer from either the school or region can seek consent from the Director-General to promote for failure to enrol or attend. http://www.det.qld.gov.au/education/management/Pages/ManagingSchools.aspx Accessed: 08/02/2014.

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**Nutrition**

Did You Know? Sugary drinks consumed often will increase the risk of tooth decay. Fruit juice, cordial and soft drinks are all high in sugar.

Marketing surveys have reported that by 12 months of age almost 90% of infants consume fruit juices. It is not necessary to include fruit juices in the diets of infants, children or adults. Eating a variety of fruit and vegetables a day will provide the required vitamin C, plus other important minerals, nutrients and fibre.

**Birthday Wishes**

Robert Bundle 18/02
Peter Hill 22/02
Shakeelah Makolin 25/02
Yolanda Adams 25/02

Happy Birthday!
The school are learning about living things this term in Science. We have had a number of frogs visit our classroom and a long neck turtle thanks to AJ and a Green Turtle shell thanks to Uncle Wal! If you have any native animals, we would love for you to bring them in and show the children, it really supports their learning. Please contact me to discuss. We have also been learning about habitats of local animals (frogs, turtles, plants and echidnas) and their lifecycles.

The prep and grades 1, 2 have been learning some basic greeting words. 

**Gooboo** which means Hello and **Garboo** which means bye.

They have also been learning how to use crayons in art and there are some students who will be good artists in the future.

Grades 3/4 and 5/6 have been learning some basic greeting words such as:

**Binbee Yilan** which means good morning and **Binbee Boogaroo** which means good afternoon.

The older grades have had lessons in regards to the history of Woorabinda and most students have knowledge of people who had come from Taroom.

Some students in all of the grades surprise me in their knowledge of hunting and native animals, their parents and elders have taught them well. We also have been learning about the bush turkey life cycle.

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**The Code of School Behaviour** is based on the following **values and principles**.

**Values**

- **Customer focus**: creating positive experiences for children, students, families, communities and industry through enhancing choice, being responsive and providing inclusive services.
- **Innovation**: recognising and cultivating innovation for better outcomes.
- **High performance**: working efficiently and effectively, with high expectations of each other, our services and our students.
- **Accountability**: promoting evidence-informed decision making, transparency and accountability.
- Our people: developing and empowering our people through relationships based on trust, respect and valuing diversity.

**Principles**

The Code is underpinned by the following principles.

- **State schools expect high standards of personal achievement and behaviour**.
- The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
- Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
- Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
- Staff expertise is valued and developed.
- Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Welcome to 5/6 for 2016. We have spent the first two weeks of the year learning about school expectations and what is required to be successful in 2016.

In English we will be learning about characters and how authors choose the specific words to help paint a picture of characters in the reader’s minds.

In Mathematics we are learning to apply strategies to crunch big numbers. We will also be learning about data. We will do some data collection, learn how to display our data in different types of graphs and learn how to use these graphs to answer questions.

Science would have to be the most exciting lesson at school. We are learning about the 4 different types of energy - heat, light, sound and movement. We have already conducted experiments to find out how electricity can be used to produce each energy type. We have been building and testing our own circuits.

2016 will be a great year full of fun and excitement.

Ray Chapman

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Hi All,

I am happy to report that swimming during your child’s allocated PE times is now back on. Please remind your child/children to bring togs or spare clothes and a towel. During last week’s swimming lessons the older children showcased a variety of swimming strokes and diving skills. The younger children showed off their floating skills, bubble blowing and kicking/float skills.

Sport lessons are going great too with students taking part in activities including dodgeball, soccer, Indigenous games and rotational activities including throwing hoops, hula hooping and throwing/catching skills.

Miss McBean.

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PRINCIPAL ACADEMIC AWARDS

**Year 5/6**

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2016 will be a great year full of fun and excitement.

Ray Chapman
The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
• conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
• participate actively in the school’s education program
• take responsibility for their own behaviour and learning
• demonstrate respect for themselves, other members of the school community and the school environment
• behave in a manner that respects the rights of others, including the right to learn
• cooperate with staff and others in authority.

Parents are expected to:
• show an active interest in their child’s schooling and progress
• cooperate with the school to achieve the best outcomes for their child
• support school staff in maintaining a safe and respectful learning environment for all students
• ensure and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
• contribute positively to behaviour support plans that concern their child.

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights:
• the rights of all students to learn
• the rights of teachers to teach
• the rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships. It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievements and behaviour.

School communities will use The Code as a basis for providing:
• positive support to promote high standards of achievement and behaviour
• clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student’s parents or监护人 before enrolling a student. Parents or guardians will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other authorised conditions stipulated by the school.